Notes from the Editor

The contents of Volume 17, No. 2, December 2018 issue of *Bangladesh Education Journal* include two articles on higher education and one on the woes of teaching English in secondary schools—all of great topical importance.

The public lecture of **Sir Fazle Hasan Abed** on higher education in Bangladesh addresses quality and relevance challenges in higher education for an aspiring middle income country. His seven-point agenda concludes with a plea for picket-fencing the higher education institutions against the assault of “mal-politics” that seems to hold hostage the future of the country.

**Dr. Tracy B.E. Omorigiuwa** of University of Benin in Nigeria reports about sexual harassment among undergraduates, which prevails “moderately,” but affects academic life, mental health and self-esteem of the victims, most of whom are the female students. The remedies proposed are awareness raising, a system of punishment for offences, and responsible dress code.

**Amin Rahman and Raqib Chowdhury** of Monash University, Australia, engaged in experimental work in improving teaching of English in Bangladesh rural secondary schools, argue for conceptualising the purpose of English as a Lingua Franca for effective communication and suggest methodology for teaching it as “English-for-Life” rather than “English-for-exams.”